

Task Overview

Task/Assessment Name: Classify It

Developer	School	SU
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Date Developed: Summer 2006

Reviewer/s	Supervisory Union
Bernie Peatman	RSSU
Lynne Blair	RCSU
Jean Ward	BRSU

Review and Recommendation Date:
February 9, 2007

VT Framework Standard Addressed: 7.1, 7.12
VT Grade Expectation Addressed: S 1-2: 4, 6, 9

Assessment type: Summative assessment

Teacher notes:

Materials:

- Make sets of objects in quart size Zip-lock plastic bags for use by individual students: wooden block, 6" plastic ruler, plastic bottle cap, paper clip, key, button, marker, coin, bean, Popsicle stick, index card, eraser, chalk, wooden bead.
- Copies of Response Sheet for Task #1, My Classification Chart for Task #2 , My Classification Chart for Task #3, Response Sheet for Task #4.
Copy of checklist for teacher observations.
- One pair of plastic handled metal scissors (or other object with multiple properties from this activity concerning materials.) for each child for task #4.

Teacher Tips:

This assessment is set up to be given to a whole class with each student having his or her own bag of objects and record sheets. For tasks #1 and #4 in particular (or any tasks as needed), teachers may scribe students' responses.

Teacher may need to probe by asking for clarification for any incomplete or unclear response.

In order for students to be prepared for task #3, students will need experience sorting into two groups using the technique from a dichotomous key. For example: round and not round, green or not green, metal and not metal.

Accommodation: pictures of objects instead of drawing objects

Link to:

[Student task](#)

[Teacher Guide](#)

[Scoring Guide Summary](#)

[Teacher checklist](#)