

Scoring Guide Summary Task: Classify It! Grade Level 1

| Question | DOK | GE | Points | Expected Student Response | Misconceptions |
|----------|-----|--------|--------|--|---|
| 1 | 1 | S1-2:9 | 3 | Student identifies object and tells 3 properties of the object. | Student confuses materials. |
| 2 | 2 | S1-2:9 | 2 | Student will sort all objects into 4 groups and label each group using the words: wood, plastic, metal, and other | Students confuse name of an object with the name of the material from which it is made (ex: wood, wax, glass) Students first meaning of the word “material” was for fabric or drawing material instead of matter. Teachers may use the word “stuff” instead of material. |
| 3 | 2 | S1-2:9 | 2 | Student uses objects from the plastic group and resorts objects into 2 groups. Student labels the groups using vocabulary pertaining to physical properties like shape, use, or color. | Students first meaning of the word “material” was for fabric or drawing material instead of matter. Teachers may use the word “stuff” instead of material. |
| 4 | 3 | S1-2:9 | 2 | Student makes a placement and explanation based on two accurate properties. | Students confuse name of an object with the name of the material from which it is made (ex: wood, wax, glass) Students first meaning of the word “material” was for fabric or drawing material instead of matter. Teachers may use the word “stuff” instead of material. |
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